

# MATHeMENTALS 4

Developing Computational Fluency

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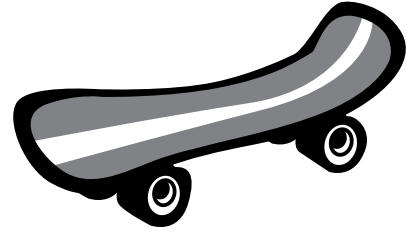
## Sample Exercises



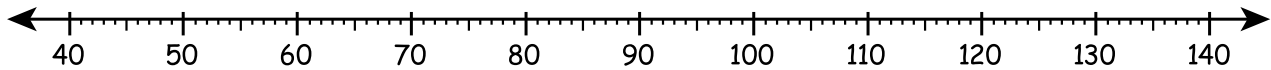
# WARM UP 9

Name: \_\_\_\_\_

Heidi had \$128 in her savings.  
She spent \$45 on a skateboard.  
How much money does she have left?



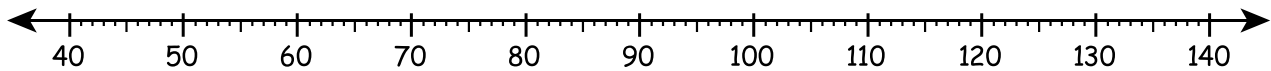
1. a. Draw jumps on this number line to count back 45.



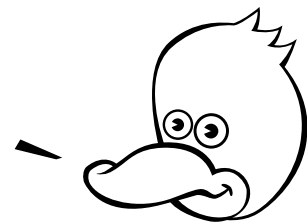
b. Write a number sentence to show what you did.

$$128 - \underline{\hspace{2cm}}$$

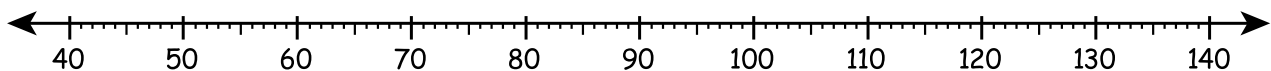
2. a. Suppose Heidi had \$128 and spent \$52.  
Show how you would count back 52.



Think of another way you could have figured it out.



b. Draw jumps again to show another way.



c. Complete the number sentence.

$$128 - 52 = \underline{\hspace{2cm}}$$

Name: \_\_\_\_\_

1. Figure out each of these in your head. Write the answer.

Draw jumps to show how you did it.

a.

$$126 - 34 = \underline{\hspace{2cm}}$$

b.

$$118 - 37 = \underline{\hspace{2cm}}$$

c.

$$127 - 53 = \underline{\hspace{2cm}}$$

2. Write a number sentence to describe each of these.

a.

$$\underline{\hspace{2cm}} - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

b.

$$\underline{\hspace{2cm}} - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

3. Write the answers.

a.  $259 - 63 = \underline{\hspace{2cm}}$

b.  $127 - 44 = \underline{\hspace{2cm}}$

c.  $247 - 83 = \underline{\hspace{2cm}}$

d.  $135 - 42 = \underline{\hspace{2cm}}$

e.  $218 - 36 = \underline{\hspace{2cm}}$

f.  $156 - 62 = \underline{\hspace{2cm}}$